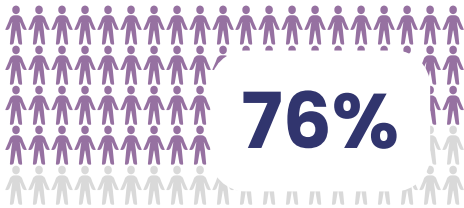


S M R T S

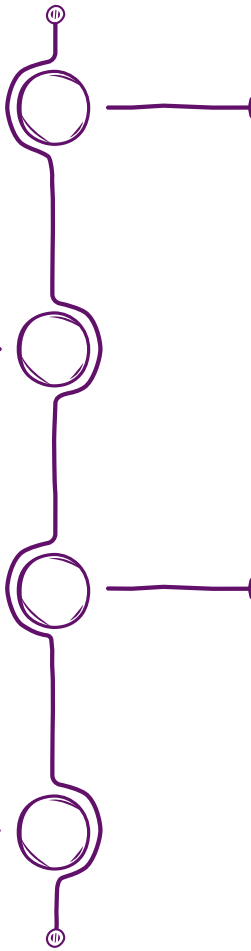
A survey of SMARTS educators found...



Increased strategy use and self-understanding in students as a result of SMARTS instruction.



Reported that the majority of their students benefited from the SMARTS curriculum.



Would recommend the SMARTS curriculum to others.

- Student engagement
- Quality of lessons
- Ease of use of SMARTS
- Adaptability of lessons in SMARTS were top contributors to student success.

SMARTS educators are...

Teachers, educational specialists, psychologists, clinicians, administrators, parents, consultants, and more!

ResearchILD's studies have found...

EF strategy instruction improves academic performance by **boosting self-understanding, self-concept, and effort.***

*Meltzer, L. (Ed.). (2018). Executive Function in Education: From Theory to Practice. Guilford Press.



SMARTS educators say...

"The SMARTS program is **critically important in districts such as mine with high poverty.**" - *General Education Elementary Teacher*

"This has been a great addition to my resource class and an **easy way** to structure my weekly executive function discussions." - *High School Resource Teacher*

"SMARTS **empowers students...** it **teaches students about their own needs** and guides them to create strategies for themselves." - *Middle School Teacher*

"In private practice, I can **customize** the curriculum to **help students immediately** find the tool that meets their areas of challenge in priority order." - *Private Practice Specialist*

"The SMARTS program is so **easy to use.**" - *High School SPED Teacher*