



ENGLISH LANGUAGE ARTS
READING: LITERATURE, INFORMATIONAL TEXTS
GRADES 6-12

| Common Core Skill | Coinciding SMARTS lesson(s) | Specific Strategies |
|--|-----------------------------|---|
| Key Ideas and Details | 3.1, 3.3, 3.4 4B.1, 4B.2 | Skim and scoop, purposeful highlighting, BOTE C |
| Craft and Structure | 4B.1, 4B.2 | BOTE C |
| Integration of Knowledge and Ideas | 4B.4, 4B.5 | Triple-Note-Tote, PPCQ |
| Range of Reading and Text Level Complexity | N/A | N/A |

ENGLISH LANGUAGE ARTS
WRITING
GRADES 6-12

| Common Core Skill | Coinciding SMARTS lesson(s) | Specific Strategies |
|---|---|--|
| Text Types and Purposes | 4A.1, 4A.5, 4B1, 4B.2, 4B.5, 3.1, 3.2, 2.1, 6.1, 6.2, 6.3 | 4 C's, BOTE C, PPCQ, CANDO goals, Top 3 Hits |
| Production and Distribution of Writing | 4B1, 4B.2, 4B.5, 6.1, 6.2, 6.3, 6.5 | Top 3 Hits, BOTE C, PPCQ |
| Research to Build and Present Knowledge | 2.1, 3.2 | CANDO goals |
| Range of Writing | N/A | |



ENGLISH LANGUAGE ARTS
WRITING
GRADES 6-12

| Common Core Skill | Coinciding SMARTS lesson(s) | Specific Strategies |
|---|---|---|
| Text Types and Purposes | 4A.1, 4A.5, 4B1, 4B.2, 4B.5, 3.1, 3.2, 2.1, 6.1, 6.2, 6.3 | 4 C's, BOTEC, PPCQ, CANDO goals, Top 3 Hits |
| Production and Distribution of Writing | 4B1, 4B.2, 4B.5, 6.1, 6.2, 6.3, 6.5 | Top 3 Hits, BOTEC, PPCQ |
| Research to Build and Present Knowledge | 2.1, 3.2 | CANDO goals |
| Range of Writing | N/A | |

ENGLISH LANGUAGE ARTS
SPEAKING & LISTENING
GRADES 6-12

| Common Core Skill | Coinciding SMARTS lesson(s) | Specific Strategies |
|-------------------------------------|-----------------------------|--|
| Comprehension and Collaboration | 4A.3, 4B.1, 3.1, 5.1, 6.1 | BOTEC |
| Presentation of Knowledge and Ideas | 4B.1, 4B.4, 5.4, 6.5 | Triple Note Tote, memory strategies, self-reflection |



ENGLISH LANGUAGE ARTS
LANGUAGE
GRADES 6-12

| Common Core Skill | Coinciding SMARTS lesson(s) | Specific Strategies |
|---------------------------------|-----------------------------|---|
| Conventions in Standard English | 3.1, 3.2, 6.1, 6.2 | Shifting and self monitoring strategies |
| Knowledge of Language | 3.1, 3.3, 3.4, 4B.5 | Skim & Scoop, purposeful highlighting, PPCQ |
| Vocabulary Acquisition and Use | 5.2, 5.3, 5.4, 3.4, 4B.5 | Memory strategies, PPCQ |

HISTORY/SOCIAL STUDIES
READING: LITERACY
GRADES 6-12

| Common Core Skill | Coinciding SMARTS lesson(s) | Specific Strategies |
|--|-----------------------------|--|
| Key Ideas and Details | 3.1, 3.3, 3.4 4B.1, 4B.2 | Skim and scoop, purposeful highlighting, BOTEK |
| Craft and Structure | 4B.1, 4B.2 | BOTEK |
| Integration of Knowledge and Ideas | 4B.4, 4B.5 | Triple-Note-Tote, PPCQ |
| Range of Reading and Text Level Complexity | N/A | N/A |



SCIENCE/TECHNICAL SUBJECTS
READING: LITERACY
GRADES 6-12

| Common Core Skill | Coinciding SMARTS lesson(s) | Specific Strategies |
|--|-----------------------------|--|
| Key Ideas and Details | 3.1, 3.3, 3.4 4B.1, 4B.2 | Skim and scoop, purposeful highlighting, BOTEC |
| Craft and Structure | 4B.1, 4B.2 | BOTEC |
| Integration of Knowledge and Ideas | 4B.4, 4B.5 | Triple-Note-Tote, PPCQ |
| Range of Reading and Text Level Complexity | N/A | N/A |

SOCIAL STUDIES AND SCIENCE
WRITING
GRADES 6-12

| Common Core Skill | Coinciding SMARTS lesson(s) | Specific Strategies |
|---|---|---|
| Text Types and Purposes | 4A.1, 4A.5, 4B1, 4B.2, 4B.5, 3.1, 3.2, 2.1, 6.1, 6.2, 6.3 | 4 C's, BOTEC, PPCQ, CANDO goals, Top 3 Hits |
| Production and Distribution of Writing | 4B1, 4B.2, 4B.5, 6.1, 6.2, 6.3, 6.5 | Top 3 Hits, BOTEC, PPCQ |
| Research to Build and Present Knowledge | 2.1, 3.2 | CANDO goals |